

## **Curriculum Intent**

As a faith school; nourishing and fostering spirituality and growth is part of our core purpose, it is essential that the curriculum is organised in such a way that it provides all students the opportunity to develop knowledge, skills and attributes that prepare them for their next steps on their chosen career paths, providing students with the knowledge and cultural capital they will need to succeed in life.

St Peter's CE Academy intent is to create:

Successful learners who enjoy learning, making good progress and achieving excellence

Confident individuals who are able to live safe, healthy and fulfilling lives

Responsible citizens who make a positive contribution to society

We have a rich and ambitious KS3 curriculum covering 20 different subject areas. The KS3 curriculum acknowledges that for some student's additional support to aid KS2/3 transition is required and this is provided in the form of either a Nurture Group or additional Literacy/Numeracy support. Students in KS3 will partake in the SPA Bacc programme and look to 'graduate' at the end of KS3.

With the increased demands at KS4 and to ensure fulfilling and broad and balanced curriculum we give three years to this key stage, however as we are mindful of studies into the impact current examination requirements have on the mental health of some students Theology will be examined at the end of Y10 (from 2021), and English Literature at the end of Year 10 (from 2020) allowing the academy to run enrichment and love of learning courses in Y11 from 2021, whilst reducing the examination season strain for students.

Our option choices cover a wide variety of subjects and include a range of GCSE and vocational offers.

Each subject makes a contribution to opening students' eyes to the possibilities of the world around them and equipping them with the skills necessary to move into positive destinations post KS4 and to explore the world in full.

## **Curriculum Implementation**

Our fundamental aim is to meet the needs of all students across the full range of abilities by delivering a differentiated and supported curriculum which has high expectations, encourages active learning, delivers academic success and builds self-worth.

For students below age related expectations additional support is provided in literacy and/or numeracy or more intensive support is provided by our nurture group in Y7.

Our additional whole school after school enrichment programme includes a range of sporting activities, art, drama and STEM.

Specifically the formal curriculum is implemented as follows

### Key Stage 3

#### Lesson structure

In Years 7 and 8 the curriculum includes English, Mathematics, Science, Theology, MFL, History, Geography, Performing Arts, Music, Art, Technology, Computing, Physical Education, PSHE, Rock, Literacy and Numeracy.

Life and Soul Days when the normal timetable is suspended take place regularly during the year. These days allow students to learn in different ways and with a range of different (often external) providers.

### Key Stage 4

In Year 9 students commence their subjects they will study to GCSE (or equivalent). The curriculum is taught in 25 lessons each week, each lesson lasting 60 minutes. Students are able to select three subjects organised in option blocks.

All students must study the following:

Theology, Mathematics, English Language, English Literature, Science (triple or combined), Physical Education, Rock, Literacy and Numeracy

Optional Subjects:

Triple Science, History, Geography, MFL, Psychology, Art, Technology, Food Tech, PE, Computing, Business Studies, Computer Science, Photography, Music, Health & Social Care and Performing Arts

Life and Soul Days when the normal timetable is suspended take place regularly during the year. These days allow students to learn in different ways and with a range of different (often external) providers.