

History @ SPA



FINAL GCSE EXAM

REVISION
Exam skills & techniques: Paper 1
Germany:
Democracy to Dictatorship.
Key concepts to be recapped

REVISION
Exam skills & techniques: Paper 2
Britain: Health & the People examination paper.
Focus on key individuals & factors in medicine

REVISION & HISTORICAL ENVIRONMENT
Key concepts revisited. Exam skills and techniques. Focus on Historical Environment question

Troubles at Home & Abroad
The threat of Mary, Queen of Scots, the Babington Plot, Elizabeth's treatment of Mary, Queen of Scots, Conflict with Spain, naval warfare & the Spanish Armada

Life in Elizabethan times
Attitudes & responses to poverty, Government action: the Poor Law, circumnavigation & the impacts of voyages, challenges to Elizabeth's religious settlement, the Catholic threat, the Puritans & their beliefs, Elizabeth's 'Middle Way.'

Elizabeth's court & Parliament
Who was Queen Elizabeth? Court life, problems faced by Elizabeth, relations with Parliament, the Essex Rebellion, rise of the gentry, Hardwick Hall, the theatre in Elizabethan England & accomplishments of the 'Golden Age'

The beginnings of Change
The work of Vesalius, Pare & Harvey, The Great Plague, Hospitals in the C18th, Edward Jenner & vaccination

A Revolution in medicine
The problem of pain, Pasteur's Germ Theory, Lister & antiseptic surgery, Robert Koch, Cholera and Public Health, The Public Health Acts 1848 & 1875

Modern Medicine
The development of penicillin and the pharmaceutical industry, antibiotic resistance, wartime developments, modern surgery, public health & the development of the NHS

Conflict & Tension: Inter War Years

Peacemaking
The end of WW1, the Treaty of Versailles, reactions of the Allies and Germans to the Treaty

The League of Nations & international peace
Formation of the League of Nations, contributions of the League to peace, international agreements, crises in Manchuria and Abyssinia, impact of the Depression

YEAR 11

The origins and outbreak of WW2
Hitler's aims, the road to war, remilitarisation, Anschluss, Sudeten crisis, end of appeasement, outbreak of WW2

UPPER SCHOOL

YEAR 10

Medicine Stands Still
Treating the sick in the Middle Ages, influence of Islam on Medieval medicine, The Black Death

The Experiences of Germans under the Nazis.
Economic changes in Nazi Germany, the Nazis and young people, women in Nazi Germany, racial policy & control.

The Failure of Weimar Democracy.
How did Hitler come to power?

Weimar Democracy.
Political Change & unrest, the Stresemann era & Weimar culture.

Impact of the First World War
Defeat & the end of the monarch, political parties in early Weimar Germany, reaction to the Treaty of Versailles

Kaiser Wilhelm & the difficulties of ruling Germany
Parliamentary government, industrialisation, growth of socialism & Navy Laws

What were conditions like on the Western Front?
What was the Western front? What weapons and tactics were used? What were the MAIN causes of WW1? How did the assassination of Franz Ferdinand lead to war?

What happened to those men who didn't want to fight?
Treatment of Conscientious Objectors.

How did WW1 end?
What was the Armistice? How was Peace found in Europe after 1918?

Assessment: Source and knowledge based assessment.

What was the reaction to the Peace Treaty?
How did the people react to the Treaty of Versailles? How did Hitler come to power?

What was the Holocaust?
Why were Jews persecuted in Germany? What were conditions in the ghettos and concentration camps like? Why is the Holocaust still remembered today?

Assessment: Source and knowledge based assessment.

Why was there a Civil Rights movement?
How were African Americans treated in America?

How successful was the Civil Rights Movement?
What campaigns were there? What legislation was passed for African Americans?

UNIT 3: WWI

What was life like for Slaves?
What was a slave auction? What was life like for slaves living and working on a plantation? How was slavery abolished?

Slavery & its impacts.
What was the Triangular Trade route? What was the Middle Passage?

What was the Empire?
Why did Britain want an Empire? What role did trade have in Britain building it's empire?

Assessment: Source and knowledge based assessment.

How were the Poor treated?
How were the poor treated in the workhouse? What laws were introduced to help the poor?

What were conditions like in the towns?
What were working and living conditions like?

Case Study: The British in India
Why was India called the 'Jewel in the Crown'? How did India gain independence?

Religion in Tudor England:
What impact did Henry VIII have on religion in England? What caused religious tension in the Tudor period?

Lifestyles of the Rich & Poor.
How was society structured? What were the lives of the rich and poor like?

Why did England go to war?
What were the causes of the English Civil War?

The World Turned Upside Down?
What was the outcome of the English Civil War? Who was Oliver Cromwell? How was the Monarchy restored?

Why did the French revolt against their King?
How was French society structured? What led to the revolt of the French peasants?

UNIT 1: Life in Industrial Britain

Assessment: Source & Knowledge based assessment.

How were the sick treated in the Middle Ages?
Who treated the sick and what treatments were used? What was the Black Death?

How did the new King gain control?
Motte & Bailey castles, Feudal system, Domesday Book & the Harrying of the North.

Battles for the Crown.
How did the Battle of Stamford Bridge affect the Battle of Hastings?

Why did England need a King in 1066?
Why was there no King after Edward died? Who should be King?

Why did the Bastille Fall?
What happened when the Bastille fell? Who were the key individuals in the Revolution? What were the consequences of the revolution?

LOWER SCHOOL

YEAR 8

What was the Church's role in people's lives?
Why was the Church so powerful in the Middle Ages?

Everyday Life for Peasants.
What was life like for peasants? What did they do for entertainment?

Who was King John?
Why did King John get the nickname: 'Bad King John'?

Assessment: Knowledge based assessment.

UNIT 2: Life in the Middle Ages

Introduction to History:
Meet your teacher & understand expectations

Baseline Assessment:
What do you already know about History?