

# HOMWORK POLICY

<b>Owner</b>	<b>St Peter's CofE Academy</b>
<b>Author</b>	<b>R Bollan</b>
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## Our Vision

We will aspire to provide a creative, enriching and fully inclusive education rooted within the context of a Christian ethos so that *'every life is enriched'* and all are valued as *'children of God.'* Our community will, *'above all, love each other deeply, because love covers over a multitude of sins. Offer hospitality to one another without grumbling...and use whatever gift you have received to serve others.'* 1 Peter 4:8-11



## Homework Policy

### Rationale

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement.

Not all homework is done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school.

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### The purpose of homework

- To provide opportunities for individualised work, encouraging students to develop their confidence and self-discipline to work on their own.
- To encourage students to enjoy the skills, concepts and experiences related to each subject through additional reading and in depth investigation of topics of study.
- To consolidate and reinforce skills and understanding, allowing assessment of students' progress and mastery of work.
- To enable students to devote time to particular demands such as project work.
- To promote quiet reflection on the work covered in the lesson.
- To enable classwork to concentrate on those activities requiring the teacher's presence.
- To open up areas of study and to make possible the use of materials and sources available outside the classroom through developing skills in using libraries and other learning resources.
- To support the home/school relationship.
- To encourage a good work ethos which should be praised in class.

St. Peter's CofE Academy have adopted 'Show My Homework' as a way of helping students to organise and complete their homework. A user guide is now available on the Academy website via the 'Show My Homework' link and there are resources available on the 'Show My Homework' website under the 'Help' section.

### The amount of homework

As a general principle, staff will not usually set substantial homework tasks to be completed for the next day, but will give students suitable time in order to complete.

#### **KS4 Students (Years 9, 10 and 11):**

- It is anticipated that all students will have at least 30 minutes of homework set weekly per subject.
- Practical subjects will set the equivalent of 1 homework a week based on module delivery. Practical subjects may invite students to attend intervention once a fortnight to work on practical based work outside normal curriculum time.

#### **KS3 Students (Years 7 and 8):**

- English, Maths and Science – It is anticipated that all students will have at least 30 minutes of homework set weekly.
- Humanities, MFL and Theology - All students will have at least 30 minutes of homework set fortnightly.
- All other subjects – Students will be set homework by their class teacher, as appropriate to project/module delivery.

## **Types of Homework**

Homework might include such things as:

1. Flipped Learning Activities:
  - a. Reading or completing tasks in preparation for a lesson
  - b. Watching online/uploaded videos/tutorials
  - c. Directed reading
2. Exam Preparation:
  - a. Written assignments i.e. essays or exam questions
  - b. Specific revision websites
  - c. Knowledge based quizzes
3. Project Based Learning:
  - a. Optional Topic focused tasks set from a faculty "homework menu"
  - b. Investigating or researching for a project
  - c. Preparing a presentation

## **Rewarding Homework**

Homework completion will be rewarded following the Academy Reward Policy and linked to the Core Values. High quality homework and a positive, independent learning ethos will be praised and therefore faculties will reward students accordingly.

Achievement points will be awarded as follows for each piece of homework completed:

- Homework meets expectation – 1 point
- Homework exceeds expectation – 2 points

## **Academy's responsibilities**

- The Assistant Principal with responsibilities for Teaching and Learning will have overall responsibility and accountability for the monitoring of homework throughout the Academy.
- Staff are responsible for setting appropriate homework.
- Staff should keep to the guidelines of time per subject and year as set out above.
- Staff should check that students are aware that homework is issued and give them notification on 'Show My Homework'.
- Staff will monitor quality of homework completed and reward students as set out above.
- If students wish to utilise on site resources, the Academy will provide an appropriate learning area for students to complete homework. This could be through a school homework club or through faculties providing a learning environment for students.

## **The role of the Form Tutor**

- To acknowledge and praise homework completion.
- To support student organisation when mentoring.
- To encourage students to regularly check 'Show My Homework' for homework and deadlines.

## **The role of the Class Teacher**

- To set appropriate homework as set out by the time scales above and evaluate regularly.
- To record homework set through the 'Show my Homework' website.
- To reward students in line with the Academy reward policy.
- To encourage students who fail to complete their homework to an acceptable standard.

## **The role of the Homework Lead & Faculty Homework Champions**

- To monitor that the quantity and quality of homework set across the Academy is in line with the expectations listed in this policy.
- To provide regular feedback to Heads of Faculty.

### **The role of the Head of Faculty**

- The HOF will also play a key role in monitoring of homework for their subject area.
- The HOF will also play a key role in monitoring the quality and standard of homework within the faculty and will have an overview of when each teacher sets homework.

### **Parents/Carers responsibilities**

- Parents/carers should check for homework by logging on to 'Show My Homework'.
- Parents/carers should monitor homework completion and encourage students to meet homework deadlines.
- Parents/carers should support students with their homework i.e. provide a suitable environment where students can work.
- Parents/carers should encourage students and praise them when homework is completed.
- Parent/carers should support the Academy in explaining the value of homework and how it can help the students to realise their potential.
- Parents/carers are encouraged to contact the Academy, where appropriate, regarding homework and to always attend parents'/carers evenings.

### **Students' responsibilities**

- Students should listen to instructions and deadlines in class for each task.
- Students should regularly check 'Show My Homework' for additional resources or support.
- Students should complete their homework on time and to the best of their ability.
- Problems with homework should be resolved before the deadline. If necessary, students should see the member of staff concerned for help.