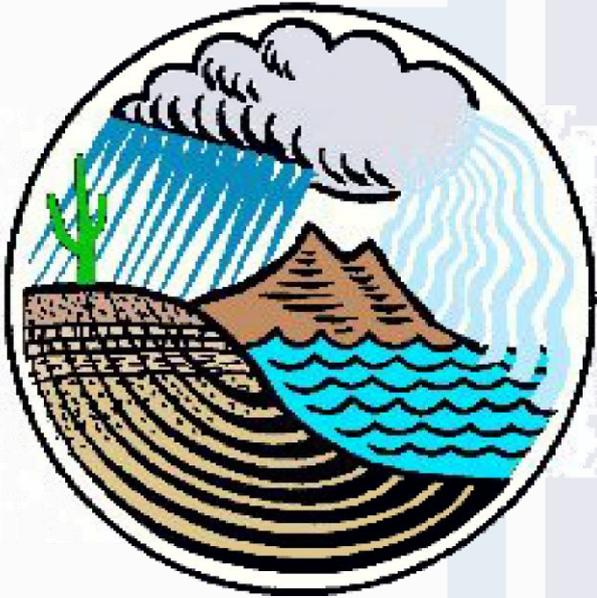
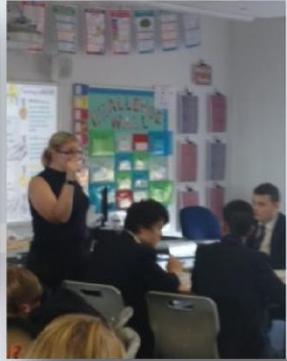


Humanities



Humanities Open Zone Learning



Humanities Field Trips



Geography

The study of geography stimulates an interest in and a sense of wonder about places. It helps young people make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global.

What will I learn in Year 7 Geography?

At St Peter's CE Academy, the lower school Geography curriculum builds on prior knowledge gained at KS2. It extends students' locational knowledge and deepens their spatial awareness of the world's regions. Students will be studying key aspects of physical and human geographies in order to learn about distinctive landscapes and the major challenges facing the world today.

Unit 1- Geography is my World- Knowledge of location on a local, national and global scale. Students will develop a wide range of appropriate map skills and techniques such as 4 & 6 figure grid referencing to locate features on an OS map. They will also be taught how to calculate the distance between places and compare the relief of contrasting landscapes using an OS map.

Unit 2- Hot & cold environments- A physical unit where students learn about the World's major Biomes and where they are distributed. Biomes include: tundra, coniferous, deciduous, tropical rainforest, hot semi-arid grassland and hot deserts. They will explore the climate in each biome and the factors that cause biomes to be different for example the altitude, latitude, distance from the sea.

Unit 3- Major environmental challenges- Students will explore the natural processes that create the greenhouse effect and the evidence for global warming, including the role of human activity. Evidence will be analysed and the impacts of climate change on the UK will be studied.

Unit 4-Population and urbanisation- This unit develops key geographical vocabulary & understanding of human geography e.g. population density & distribution. They will explore the Earth's population distribution. A variety of skills and techniques will be developed and students will use population pyramids and the demographic transition model to describe population growth and how it changes over time.

Unit 5- Field work- This topic will introduce the stages of a geographical enquiry process. They will explore key terms such as hypothesis, accuracy and reliability which will be used later on at GCSE level. They will discover how evidence is collected, processed and presented and conduct a field work study within the school grounds/local vicinity in Year 7 moving to a study by the coast in Year 8.



History

Studying History provides a student with skills which are not confined to the study of the past. Skills of analysis are invaluable in many jobs, and the ability to analyse and then prioritise information is vital to decision making. Also, in order to make sense of current affairs it is important to study the past. History has a habit of repeating itself. Whether it is the role of charismatic dictators like Caesar through to Hitler, or the significance of religion in human conflict. When looking at the history of different cultures, a History student can build up a better understanding of why certain people act the way they do. By recognising patterns in History students can identify where we have been going wrong, comment on it, and attempt to avoid it in the future.

What will I learn in Year 7 History?

Unit 1: Fight for the Monarchy. In this unit students will explore the fight for the throne of England in 1066, the causes and consequences of Harold's failure at the Battle of Hastings, and investigate the methods William the Conqueror used to keep control of the country and the significance of his reign on our national identity today.

Unit 2: Life in the Middle Ages. Students will investigate living conditions in rural and urban environments, advances in medicine and technology and the impact of the Black Death on Medieval society.

Unit 3: Life in Tudor England. This unit begins with students investigating the reasons why Henry VIII broke away from the Roman Catholic church and the impact that this had for future rulers such as Edward VI, Mary I and Elizabeth I. Students will then explore what life was like in Elizabeth's England, focusing on entertainment, law and order and the importance of naval exploration, including the events of the Spanish Armada.

Unit 4: The English Civil Wars. Students will investigate the reasons why war broke out between the King and Parliament. Students will explore the act of warfare during this period with a focus on key battles. Within this unit, students will also study what life was like during England's years as a republic and how the monarchy was restored to England.

Unit 5: The French Revolution. Students will explore the uprising of the peasants and working class in France within this unit. Key individuals such as King Louis XVI, Robespierre and Napoleon will be investigated through historical evidence to allow students to reach their own opinions about these historical figures.

