

SEND Faculty



"The support I receive is specific to me." Ryan

"Intervention sessions help." Aaron

"SEN staff are always available when I need support." Chloe

"The SEN area is safe and available everyday" Callum

The SEND Faculty is situated on the ground floor.

Additional information can be found:

On SPA Website www.spa.woodard.co.uk

SEN Information report

SEND Policy

Local offer *Local Offer Contribution:*

<http://localoffer.stoke.gov.uk/kb5/stoke/directory/service.page?id=AXFTlhDpD8&localofferchannel=2-5>

SEND COMs Claire Burgess 01782 882560

SEND Transition Support Mts Zoey Proffitt 01782 882500

Some Useful Websites:

Department for Education- www.gov.uk/children-with-special-educational-needs

Dyslexia- www.bdadyslexia.org.uk

Autism- <http://www.autism.org.uk/>

Deafness- <http://www.ndcs.org.uk/>

Visual impairment www.actionforblindpeople.org.uk

MENCAP- www.mencap.org.uk/

SLCN- <http://www.talkingpoint.org.uk/>

The SEND Team

SENDCO

Ms C Burgess



Mrs K Armitage — Assistant SENDCO

Mrs L Godwin— Care Practitioner

Mrs Z Proffitt - HLTA

Mrs C Gregory - HLTA

Mr P Bounford - HLTA

Mrs A Southwick— HLTA

Mrs R O'Brien- LTA

Mr K Callaghan- LTA

Mrs S Malbon - LTA

Mr A Bourne — LTA

Mrs J Davies — LTA

Miss L Downing—LTA

Mrs K Livesley LTA

Mr J Auckland— LTA

Mrs A Dale— LTA

Miss J Foster— LTA

Mrs J Hamid— LTA

Mrs P Baker— LTA

Miss L McNee— LTA

Miss E Shufflebotham— LTA

SEND Support

Alpha to omega

Toe by toe

Socially speaking

SULP

David Sharpe - Plus 1, Power of 2

Accelerated Reader

Rising Stars

Simultaneous oral spelling

Precision teaching

Word shark

Talk about board game

Reading for meaning

Social language

Memory aids

Handwriting and keyboard practice

Maths ICT programmes

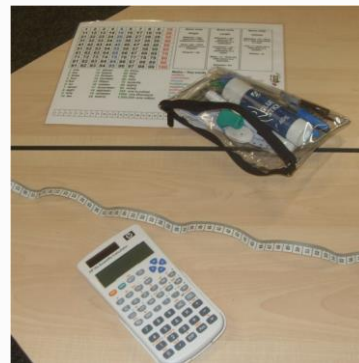
Talk about relationships

Emotional literacy

We offer a provision called 'ASPIRE'.

Students have access to the SEND team during unstructured times.

We are a 'Dyslexia Friendly School' and introduced a 'Dyslexia Screener'. The Academy supports the use of 'Exam Reader Pens' to maximise student achievement during assessments.





SEND Support

Supporting all students in achieving their full potential is our focus.

Students identified as SEND will receive support on an individual basis.

Targets and strategies to support the progress of every SEND student will be recorded on a student passport and made available to all staff.

Student passports are reviewed regularly and parent contributions are paramount.

Look out for our SEND parent/carer event.

SEND staff are also available to talk to at parents' evenings or via telephone/email contact.

We offer in class support, intervention programmes, 1:1 and small group work.

All (H)LTA's have access to a range of resources when supporting in class;

Spelling Dictionary

Literacy Mat

White Board

Scientific Calculators

Tape Measure

Maths Mat

Stationary

