

PROVIDER ACCESS POLICY

Owner	St Peter's CofE Academy
Author	R Price
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Date of next review	May 2021

Our Vision

We will aspire to provide a creative, enriching and fully inclusive education rooted within the context of a Christian ethos so that *'every life is enriched'* and all are valued as *'children of God.'* Our community will, *'above all, love each other deeply, because love covers over a multitude of sins. Offer hospitality to one another without grumbling...and use whatever gift you have received to serve others.'* 1 Peter 4:8-11



Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

However, at St Peter's we feel that students should have this entitlement from year 7.

Management of provider access requests

Procedure

A provider wishing to request access should contact **Robert Price, Assistant Principal**
Telephone: **01782 822500**; Email: **rprice@spa.woodard.co.uk** (email preferred in the first instance)

Opportunities for access

A number of events, integrated into the Academy careers programme, will offer providers an opportunity to come into the Academy to speak to students and/or their parents/carers. However, the Academy is able to facilitate visits throughout the year and will work closely with providers to enable them regular access.

	Autumn Term	Spring Term	Summer Term
Year 7	Parents' Evening		Parents' Evening Life and Soul Day
Year 8	Parents' Evening	Collapsed day – Understanding Careers Choices Options & Parents' Evening	
Year 9		Assembly Parents' Evening x2 University Visits	University Visits
Year 10	Parents' Evening	Assembly University Visits	Mock Interview day and Careers Fair Parent's Evening Taster days University Visits

Year 11	Assembly Parents' Evening	Assembly Parents' Evening	
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Please speak to our **Careers Leader – Robert Price** to identify the most suitable opportunity for you.

Premises and facilities

The Academy will make the main hall, classrooms or private meeting rooms (in accordance with the Academy Safeguarding Policy) available for discussions between the provider and students, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Zone, which is managed by the Careers Advisors. The Careers zone is available to all students at lunch and break times.

Supporting statement from Stoke on Trent College

27th March 2018

RE: Statement from Stoke on Trent College in relation to the work St Peter's Academy is doing to meet the requirements of the Baker Clause

Stoke on Trent College has worked with St Peter's Academy for a number of years, supporting the school to provide their students with a good understanding of local, post 16 options.

The school proactively works with Colleges, Training Providers, Employers and Associations / Voluntary groups to ensure students have the relevant information to independently make decisions about their own career path, supported by the school's staff and local authority careers advisor.

A structured approach is taken to ensure all their young people receive advice and guidance, which is delivered by individuals with the right skills and experience. A Careers lead at the school organises an annual program for all age groups and abilities to ensure all students' needs are met.